

CURRICULUM MAP

SUBJECT: CP French II/Honors II GRADE _____

***indicates honors**

****See Massachusetts Foreign Language Frameworks (attached)**

MONTH	ESSENTIAL QUESTIONS	CONTENT (CHAPTER/UNIT DESCRIPTION/ACTIVITIES)	SKILLS (STANDARDS/LEARNING OUTCOMES)	MATERIALS/ RESOURCES	ASSESSMENT (OBJECTIVE/SUBJECTIVE)
Sept- Oct/Feb- Mar	<p>How do you describe yourself and others/ What are your likes and dislikes? How do you ask for information? How do you ask for and give advice? How do you make and respond to suggestions? How do you relate a series of events?</p> <p>How do you welcome someone and respond to a welcome into your home?</p>	<p>Preliminary: Review of primary grammar in French I CHAPTER 1</p> <ul style="list-style-type: none"> - The verbs avoir, etre, faire, aller, prendre - Adjective placement - Interrogative adjectives quell, comment, qui, qu'est-ce que - IR verbs - Imperative <p>CHAPTER 2</p> <ul style="list-style-type: none"> -Tu vs. Vous -prepositions -contractions 	<p>Students will be able to describe themselves and others using adjective agreement and proper placement of adjectives; espress likes and dislikes using affirmative and negative forms of present tense of verbs aimer, detester followed by infinitive forms of verbs; use interrogatives to acquire information; **Communication 1.1;1.2;1.3 Culture 4.1 Comparison 5.1</p> <p>Students will be able to describe the rooms and their location using proper adjective agreement and placement; use the contractions of de and a with</p>	<p>Allez, Viens Level 2 text and workbook *French 2nd Year (Blume) *Reader “Un Ete Pas Comme Les Autres”</p>	<p>Quiz Test Interviews Oral assessments Listening Comprehension Reading Comprehension Writing (paragraph) *weekly journal *compositions</p>

	<p>How do you give a tour of your house? How do your respond to compliments? How do you ask for and give directions?</p>		<p>the definite articles le, la, les, l'. **Communication 1.4 Culture 4.3 Comparisons 5.1</p>		
<p>Oct- Nov/Feb- Mar</p>	<p>CHAPTER 3 How do you make purchases? How do you ask for, offer, accept and refuse food; pay and respond to compliments? How do you extend good wishes? CHAPTER 4 How do you ask for and describe a location? How do you ask for and make suggestions? How do you emphasize</p>	<p>CHAPTER 3 -review definite articles -partitive articles -pronoun en -indirect object pronouns lui and leur -adverbs of quantity beaucoup, assez, and peu -verbs vouloir and pouvoir</p> <p>CHAPTER 4 -reflexive verbs and pronouns -relative pronouns ce qui and ce que -adverbs of frequency</p>	<p>Students will be able to make purchases; ask for, offer, accept, refuse and pay compliment to food; ask for and give advice; extend good wishes. **Communication 1.4;1.6 Culture 4.1 Comparison 5.3</p> <p>Students will be able to ask for and make suggestions; emphasize likes and dislikes; relate their daily routines. **Communication 1.6 Culture 4.3 Comparison 5.6</p>	<p>Allex, Viens Level 2 text and workbook *French 2nd Yr, (Blume) * Reader “Un Ete Pas Comme Les Autres”</p>	<p>Quiz Test Interviews Oral assessments Listening Comprehension Reading Comprehension Writing (paragraph) *weekly journal *compostions</p>

	likes and dislikes? How do you relate a series of events?				
Nov-Dec/Mar-Apr	<p>CHAPTER 5 How do you express a concern for someone; inquire, express satisfaction and frustration; sympathize with and console someone; give reasons and make excuses; congratulate and reprimand someone</p> <p>CHAPTER 6 How do you ask for opinion; express enthusiasm, indifference and dissatisfaction; ask for and give</p>	<p>CHAPTER 5 -school day vocab -passe compose of “avoir” verbs and “etre” verbs: aller, tomber, and arriver *-passe compose of all “etre” verbs including reflexives</p> <p>CHAPTER 6 -passe compose of “etre” verbs -verbs ouvrir and partir</p>	<p>Students will be able to discuss their school like and daily events in the past tense. **Communication 1.5 Culture 4.1 Comparison 5.4 Community 8.1</p> <p>Students will continue to discuss their activities using the past tense; use the expression “c’est”, use informal and formal phrasing of questions. **Communication 1.3 Culture 4.1 Comparison 5.4 Community 8.1</p>	<p>Alex, Viens Level 2 text and workbook *French 2nd Yr, (Blume) * Reader “Un Ete Pas Comme Les Autres”</p>	<p>Quiz Test Interviews Oral assessments Listening Comprehension Reading Comprehension Writing (paragraph) *weekly journal *compostions</p>

	information				
Dec- Jan/Apr- May	CHAPTER 7 How do you express concern for someone; complain about health; give, accept and reject advice CHAPTER 8 How do you reminisce?	CHAPTER 7 - passé compose of reflexive verbs - use of pronoun en with activities - verbs devoir, se sentir and se nourrir - vocab of body parts and health CHAPTER 8 - imperfect tense - make suggestions using “si & imperfect construction	Students will be able to discuss illnesses, aches, pains and injuries in present, near future and past tenses. **Communication 1.5 Culture 4.2 Comparison 5.5 Community 8.1 Students will be able to reminisce about past events; make suggestions. **Communication 1.5 Culture 5.9 Community 5.5	Allex, Viens Level 2 text and workbook *French 2 nd Yr, (Blume) * Reader “Un Ete Pas Comme Les Autres”	Quiz Test Interviews Oral assessments Listening Comprehension Reading Comprehension Writing (paragraph) *weekly journal *compostions
Jan/June (CP class)	What have I learned in French II?	REVIEW OF CHAPTERS 1-8	Students will be able to utilize what they have learned in French II in speaking, listening, reading and writing. **Communication 1.8 Culture 4.2 Comparison 5.9 Community 8.1	Allez, Viens Level 2 text and workbook	Quiz Test Interviews Oral assessments Listening Comprehension Reading Comprehension Writing (paragraph) Final Exam
* Dec- Jan/May-	CHAPTER 9 How do you	CHAPTER 9 -adjectives of feelings	Students will be able to wonder what happened, offer,	Allex, Viens Level 2 text	Quiz Test

<p>June (honors class)</p>	<p>tell a story in the past?</p> <p>CHAPTER 10 How do you share a confidence, ask for and give advice, ask for and grant a favor; make excuses; apologize and accept an apology; reproach someone?</p> <p>What did I learn in Honors French II?</p>	<p>-passe compose vs imparfait -etre en train de</p> <p>CHAPTER 10 -review direct and indirect object pronouns, y and en -passe compose with direct object pronouns -object pronouns with infinitives</p> <p>Review of Chapters 1-10</p>	<p>accept or reject explanations; break some news; show interest; begin, continue and end a story. **Communication 1.9;1.10 Culture 4.3 Comparison 5.5 Community 8.1</p> <p>Students will be able to continue to tell stories using appropriate verb tenses and pronouns. **Communication 1.9;1.10 Culture 4.3 Comparison 5.5 Community 8.1</p>	<p>and workbook *French 2nd Yr, (Blume) * Reader “Un Ete Pas Comme Les Autres”</p>	<p>Interviews Oral assessments Listening Comprehension Reading Comprehension Writing (paragraph) *weekly journal *compostions Final Exam</p>
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