

CURRICULUM MAP

SUBJECT : CP French I

GRADE _____

*See Massachusetts Foreign Language Frameworks (attached)

MONTH	ESSENTIAL QUESTION	CONTENT (CHAPTER/UNIT DESCRIPTION/ACTIVITIES)	SKILLS (STANDARDS/LEARNING OUTCOMES)	MATERIALS/ RESOURCES	ASSESSMENT (OBJECTIVE/SUBJECTIVE)
Sept/Feb	<p>What are your likes & dislikes?</p> <p>What is your class schedule? How are your classes?</p>	<p>PRELIMINARY CHAPTER Names, alphabet, numbers, colors, classroom commands</p> <p>CHAPTER 1 Subject Pronouns ER- Verbs Verb-Subject Agreement Pronunciation Negation</p> <p>CHAPTER 2 Vocab of school subjects; avoir; time; give opinion</p>	<p>Students will express likes & dislikes using infinitive constructions with proper pronounciaton *Communication 1.1;1.2;1.6 Culture 4.1 Comparisons 5.3</p> <p>Students will be able to name their classes and times; describe and give their opinion of their classes *Communication 1.5 Culture 4.1 Comparison 5.3</p>	Allez Viens Text and workbook	<p>Quiz Test Oral assessments Listening comprehension Reading comprehension</p>
Oct/Mar	<p>What do you need for school supplies?</p>	<p>CHAPTER 3 Vocab of school supplies; indefinite article; de; demonstrative adjectives; adjective agreement</p>	<p>Students will be able to name their school supplies; ask and respond to what they need and the quantity of school supplies; describe their school supplies</p>	Allez Viens Text and workbook Selected Short Stories	<p>Quiz Test Oral Assessment Listening Comprehension Reading Comprehension Writing</p>

	What are your hobbies and what do you do for fun?	CHAPTER 4 Vocab of activities and sports; contractions using a and de; adverbs; question formations; faire; weather expressions; making and accepting suggestions	*Communication 1.5; 1.7 Culture 4.1 Comparisons 5.3 Students will be able to describe activities using adverbs; ask questions about activities and weather *Communication 1.5 Culture 4.1 Comparison 5.3		
Nov/April	What would you like to order in a restaurant? What are your plans for the weekend?	CHAPTER 5 Vouloir; prendre; commands; food vocab and parts of meal CHAPTER 6 Futur proche; days of the week; vocab of locations in a town, time; formation of information questions	Students will be able to express preferences; order food; give commands *Communication 1.1; 1.3 Culture 4.1; 4.2 Students will be able to talk about their future plans in the near future; give time and locations; make plans; ask for information *Communication 1.4 Culture 4.1 Comparison 5.3	Allez Viens Text and workbook Selected Short stories	Quiz Test Oral assessments Listening Comprehension Reading Comprehension Writing
Dec/May	Who are your family members?	CHAPTER 7 Vocab of family; possessive adjectives; use of de for possession; adjective agreement; review etre; vocab of household chores	Students will be able to introduce family members and explain their relationship; describe and characterize family members; ask for, give and refuse permission; discuss what you do to help	Allez Viens Text and workbook Selected Short stories	Quiz Test Oral assessments Listening comprehension Reading comprehension writing

	Where do you go to shop and what do you need to buy?	CHAPTER 8 Food vocab; partitive expressions; obligation/need using il faut & avoir besoin de; pouvoir; expressions of quantity; pronoun en	around the house *Communication 1.2 Culture 4.1 Comparison 5.3 Students will be able to tell what they need to buy at the grocery store; express needing “some” or a quantity of something; make, accept and declare requests; tell someone what they need to do; offer, accept or refuse food *Communication 1.7 Culture 4.1 Comparison 5.3		
January/June	What have I learned in French 1?	Review of Chapters 1-8?	Students will have an extensive review of all material in Ch, 1-8; present review of assigned material	Allez Viens Text and workbook; Selected Short stories	Quiz Test Oral assessments Listening comprehension Writing Oral presentations Final exam

