

CURRICULUM MAP

SUBJECT: Spanish 1 GRADE: 9-12

MONTH	ESSENTIAL QUESTION	CONTENT (CHAPTER/UNIT DESCRIPTION/ACTIVITIES)	SKILLS (STANDARDS/LEARNING OUTCOMES)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
1	Who am I in the community?	<ul style="list-style-type: none"> • Chapter 1 Vocabulary • Saying who you are • Numbers • Alphabet • Days of the Week • Months • Regular Verbs • Likes and Dislikes • Needs and wants • Agreement • Definite Articles • Specific question words 	<p>Students will be able to use vocabulary and use expressions in the chapter</p> <p>Students will be able to explain who they are, where they are from.</p> <p>Students will be able to display basic knowledge of Spanish for example being able to say the days of the week, months, the alphabet.</p> <p>Standards: Interpersonal Communication 1.1 Greet and Respond to greeting 1.2 Introduce & Respond to introduction 1.3 Ask and answer questions 1.5 Exchange information and knowledge 1.6 Express likes and dislikes Presentational Communication 3.2 Express needs and emotions</p>	<p>Textbook Ven Conmigo level 1 pp 1-41</p> <p>Workbook pp 1-8</p> <p>Practice and Activity Book pp 3-12</p> <p>Supplementary materials Photocopies of worksheets to re-enforce the material taught in class.</p>	<p>Tests & Quizzes- Show that they can tell who they are, this is done by using the expressions and vocabulary in the chapter correctly. Sections of evaluation include: Listening, Writing, & Reading</p> <p>Oral questioning- Practice questioning and response</p> <p>Dialogues in class with small groups or partners to show student understanding of what they have learned.</p> <p>Describing picture transparencies that accompany the book.</p>

1	<p>What is my everyday life like?</p> <p>What is my school environment like?</p>	<ul style="list-style-type: none"> • Chapter 2 Vocabulary • Gustar like verbs, verbs that have only two forms • Numbers more than 30 • Question Words • Continuation of –ar,-er,-ir verbs 	<p>Students will be able to talk about what they like and dislike. Also they should be able to discuss their needs and wants.</p> <p>Students will be able to apply prior knowledge from chapter 1</p> <p>Students will be able to state what they like, what they need or want and what they have.</p> <p>Students will be able to count above the # 30</p> <p>Students will be able to construct sentences using regular –ar, -er, and –ir verbs.</p> <p>Standards: Interpersonal Communication 1.8 Performing stage 1 learning standards</p> <p>5.1-5.11 Linguistic Comparisons</p>	<p>Textbook Ven Connmigo level 1 pp 44-65</p> <p>Grammar and Vocabulary Workbook Ven Connmigo level 1 pp9-17</p> <p>Ven Connmigo Practice and Activity book pp 3-12</p> <p>Supplementary worksheets made up by instructor to re-enforce the materials taught in class.</p> <p>Easy Spanish Reader</p>	<p>Tests & Quizzes Show that they can tell who they are, this is done by using the expressions and vocabulary in the chapter correctly. Sections of evaluation include: Listening, Writing, & Reading</p> <p>Homework</p> <p>Oral Questioning Practice questioning and response</p> <p>Dialogues practiced in class with a partner or small groups to show student understanding of what they have learned.</p> <p>Students describe picture transparencies with a partner</p>
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2	<p>How do I relate to my community?</p> <p>What and when is my daily routine?</p> <p>At what time to things happen?</p>	<ul style="list-style-type: none"> • Chapter 3 Vocabulary • Telling Time • Scheduling • Time • Possession • Grammar • Review Verbs Tener Querer • Numbers Review 	<p>Students will be able to talk about their school day and sequencing events</p> <p>Students will be able to tell time and at what time things happen</p> <p>Students will be able to describe people and things and why?</p> <p>Standards: Culture 4.1 School Routines and other daily activities</p>	<p>Textbook Ven Conmigo level 1 pp 72-95</p> <p>Workbook Ven Conmigo pp 18-26</p> <p>Practice and Activity Book pp 25-36</p> <p>Supplementary materials photocopied by teacher</p>	<p>Tests & Quizzes: Can students tell about their schedules using the expressions and vocabulary in the chapter correctly.</p> <p>Sections of evaluation include: Listening, Writing, & Reading</p> <p>Homework</p> <p>Oral Practice- Practice questioning and response</p> <p>Dialogues with a partner</p> <p>Picture Transparencies</p> <p>Project: School day / Weekend schedule</p>

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2	<p>What are my interests?</p> <p>Can I talk about my interests and what I do in my freetime?</p> <p>Can I locate where places are in relation to where I am?</p>	<ul style="list-style-type: none"> • Chapter 4 Vocabulary • Review of Present tense verbs with (-ar,-er, and -ir) endings • Uses of prepositions • Differences between ser and estar • Location of things 	<p>Students will be able to talk with each other about what they like to do and share their interests with their peers.</p> <p>Students will be able to tell where places in the community are located.</p> <p>Standards: Presentational Communication 3.4 Describe, places, and things 3.8 Write simple paragraph</p>	<p>Textbook Venconmigo Level 1 pp 97-119</p> <p>Workbook Venconmigo pp 27-36</p> <p>Practice and Activity book pp. 37-48</p>	<p>Tests & Quizzes students will talk about interests and activities using the expressions and vocabulary in the chapter correctly.</p> <p>Homework</p> <p>Oral Practice- Practice questioning and response</p> <p>Dialogues with a partner</p> <p>Picture Transparencies</p> <p>Project: Create 8-Page Story Book</p>

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3	What do you do in your life?	<ul style="list-style-type: none"> • Chapter 5 Vocabulary • Weather • Negation • What do you like to do during a typical week? 	<p>Students will be able to discuss what you and friends like to do during a typical week.</p> <p>Students will be able to describe the weather.</p> <p>Standards Interpersonal Communication 1.5 Exchange information and knowledge</p>	<p>Textbook Ven Conmigo level 1 pp 124-147</p> <p>Workbook Ven Conmigo pp 37-44</p> <p>Practice and Activity Book pp 37-48</p> <p>Supplementary Materials photocopies prepared by teacher</p>	<p>Tests & Quizzes Discussing likes, dislikes, and weather using the expressions and vocabulary in the chapter correctly. Homework Oral Practice Dialogues with a partner Picture Transparencies Projects: Season Project including weather and month Birthday month using construction paper and label holidays and describe weather, season.</p>

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3	What is your family like?	<ul style="list-style-type: none"> • Chapter 6 Vocabulary • Description of family • Possessive Adj. • Review irregular verbs • Present tense verbs • Direct/indirect object pronouns • Review –er/-ir verbs • Review all –go verbs • Problems and solutions • Verb deber 	Students will be able to describe family members. Standards: Presentational Communication 3.4 Describe people	Textbook Ven Connigo 1 pp 148-173 Workbook Ven Connigo level 1 pp 45-52 Practice and Activity Book pp 62-72	Test & Quizzes students will be able to talk about their families using the expressions and vocabulary in the chapter correctly. Homework Oral Practice Dialogues with a partner Picture Transparencies Project: Own or imaginary Family Trees poster properly labeled

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4	What do you like to do and what skills can I acquire?	<ul style="list-style-type: none"> • Chapter 7 Vocabulary • Stem-Changing Verbs all types • Review ir a + infinitive • Tener expressions • Making plans • Talking on the phone • Pensar + infinitive • Reflexive Verbs-intro 	<p>Students will be able to talk on the phone and make plans</p> <p>Students will be able to accept and decline invitations</p> <p>Students will be able to make excuses</p> <p>Standards Interpersonal Communication 1.9 Ask & Respond to questions to clarify information 1.10 Exchange opinions about people, activities, or events</p>	<p>Textbook Ven Connmigo level 1 pp 178-201</p> <p>Workbook Ven Connmigo level 1 pp 53-60</p> <p>Practice Book pp 73-82</p> <p>Supplementary material</p>	<p>Test & Quizzes: Students can express what they like to do and skills they have acquired using the expressions and vocabulary in the chapter correctly.</p> <p>Homework</p> <p>Project: Dialogues Talking on the phone and making plans</p> <p>Picture Transparencies</p>

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4	How can I survive in a Spanish speaking community?	<ul style="list-style-type: none"> • Chapter 8 Vocabulary • Pedir (e-i) • Asking for and paying a bill • Moods & physical conditions • Review of ser & estar • Review verb forms #’s over 1000 	<p>Students will be be able to make polite requests, to order food, pay a bill, and comment on food</p> <p>Standards: Communities 8.1 Apply knowledge of the target language and culture beyond the classroom setting</p>	<p>Textbook Ven Connigo level 1 pp 202-227</p> <p>Workbook Ven Connigo level 1 pp 61-69</p> <p>Practice Book pp 85-94</p> <p>Supplementary material</p>	<p>Test & Quizzes Students can survive in the community using the expressions and vocabulary in the chapter correctly.</p> <p>Homework</p> <p>Dialogues</p> <p>Picture Transparencies</p> <p>Field Trip to have authentic experience</p>

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5	Do you like to shop?	<ul style="list-style-type: none"> • Chapter 9 Vocabulary • Give advice • Clothing items • Making comparisons • Vocab • Review Reflexive Verbs • Demonstrative Adjectives • Describing Clothes 	<p>Students will be able to give directions and comment on clothes</p> <p>Students will be able to make comparisons.</p> <p>Students will be able to discuss prices.</p> <p>Standards</p> <p>Interpersonal Communication 1.9 Ask and Respond to questions to clarify information</p> <p>Comparisons</p> <p>Linguistic Comparison 5.9 Recognize grammatical categories such as tense, gender and agreement</p> <p>Presentational Communication 3.4 Describe places and things</p>	<p>Textbook Venconmigo level 1 pp 234-255</p> <p>Workbook Venconmigo Level 1 pp 70-78</p> <p>Supplementary materials</p>	<p>Test & Quiz students can go shopping and pay for items using the expressions and vocabulary in the chapter correctly.</p> <p>Homework</p> <p>Dialogues</p> <p>Picture Transparencies</p> <p>Project: Labeled poster of clothing with prices</p>

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5	<p>What am I doing now and what did I do?</p> <p>Can I follow directions?</p>	<ul style="list-style-type: none"> • Chapter 10 Vocabulary • Preterit all regular • Intro to some irregulars • Gerund • Review of Direct Object Pronouns • Informal Commands 	<p>Students will be able to talk about what they are doing.</p> <p>Students will be able to talk about past events</p> <p>Students will be able to tell a friend what to do.</p> <p>Standards Presentational Communication 3.4 Describe people, places, and things Interpersonal Communication 1.5 Exchange information and knowledge</p>	<p>Textbook Venconmigo level 1 pp 259-2281 Workbook Venconmigo Level 1 pp 79-88 Supplementary materials</p>	<p>Test & Quiz Students can talk about what they do and what they have done using the expressions and vocabulary in the chapter correctly. Homework Dialogues Picture Transparencies Oral Projects: Weekly chat “charla” talk about what you did Simon Says and How do I get there?</p>

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