

CURRICULUM MAP

SUBJECT: Spanish 3 GRADE: 10-12

MONTH	ESSENTIAL QUESTION	CONTENT (CHAPTER/UNIT DESCRIPTION/ACTIVITIES)	SKILLS (STANDARDS/LEARNING OUTCOMES)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
September	Who am I? What do I enjoy doing? What I have done?	<ul style="list-style-type: none"> • Vocabulary • Saying who you are • Review of Numbers • Alphabet • Days of the Week • Months • Regular Verbs • Likes and Dislikes • Needs and wants • Agreement • Definite Articles • Specific question words • Present tense • Preterite 	Being able to use vocabulary and tenses using present and preterite.	Textbook Ven Conmigo level 3 Workbook level 3 Practice and Activity Book level 3 Supplementary materials Photocopies of worksheets to re-enforce the material taught in class.	Test Chapter 1 Quizzes Chapter 1.A and 1.B Oral questioning Dialogues in class with small groups or partners Describing picture transparencies that accompany the book. Homework

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October	<p>What is my everyday life like? Giving advice and suggestions. Describing your past with imperfect and preterite.</p>	<ul style="list-style-type: none"> • Review of Gustar and gustar like verbs • Numbers 1-1,000,000 • Chapter Vocabulary • Question Words • Imperfect • Commands 	<p>Being able to use prior knowledge with present tense and gerunds.</p> <p>Being able to discuss the past using the preterite and imperfect.</p>	<p>Textbook Ven Conmigo level 3</p> <p>Workbook level 3</p> <p>Practice and Activity Book level 3</p> <p>Supplementary materials Photocopies of worksheets to re-enforce the material taught in class.</p> <p>Spanish reader</p>	<p>Test Chapter 2</p> <p>Quizzes Chapter 2.A and 2.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>

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November	Future plans	<ul style="list-style-type: none"> Review Chapter Vocabulary Future and conditional tenses If clauses with present / present and present / future 	<p>Being able to talk about the school day and sequencing events in the future.</p> <p>Telling time and at what time things will happen or could happen.</p> <p>Describing people, things and the world around us and wondering about the future.</p>	<p>Textbook Ven Conmigo level 3</p> <p>Workbook level 3</p> <p>Practice and Activity Book level 3</p> <p>Supplementary materials Photocopies of worksheets to re-enforce the material taught in class.</p> <p>Spanish reader</p> <p>Picture Transparencies</p>	<p>Test Chapter 3</p> <p>Quizzes Chapter 3.A and 3.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>

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December	<p>What have you done in your life?</p> <p>What have you done in the past?</p> <p>What have you thought of doing for the future?</p> <p>Ex. Schools, jobs, residency, etc...</p>	<p>The verb haber in all forms and tenses.</p> <ul style="list-style-type: none"> • The present perfect • The pluperfect • The future perfect • The conditional perfect 	<p>Functions</p> <p>Discussing what you and friends have doing, have done or are going to do during typical week.</p>	<p>Textbook Ven Conmigo level 3</p> <p>Workbook level 3</p> <p>Practice and Activity Book level 3</p> <p>Supplementary materials</p> <p>Photocopies of worksheets to re-enforce the material taught in class.</p> <p>Spanish reader</p> <p>Picture Transparencies</p>	<p>Test Chapter 4</p> <p>Quizzes Chapter 4.A and 4.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>

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January	Making recommendations And suggestions.	<ul style="list-style-type: none"> • Introduction to the Present subjunctive and its uses. • Review of IF clauses 	When to use or not use the subjunctive	Textbook Ven Conmigo level 3 Workbook level 3 Practice and Activity Book level 3 Supplementary materials Photocopies of worksheets to re-enforce the material taught in class. Spanish reader Picture Transparencies	Test Chapter 5 Quizzes Chapter 5.A and 5.B Oral questioning Dialogues in class with small groups or partners Describing picture transparencies that accompany the book. Homework

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February	What was recommended or suggested	<ul style="list-style-type: none"> • The past subjunctive with <i>escapa</i> and <i>chad ate</i>. • The use of relative pronouns • Prepositions. 	<p>The difference between past and present subjunctive.</p> <p>The use of prepositions versus the subjunctive</p>	<p>Textbook Ven Connigo level 3</p> <p>Workbook level 3</p> <p>Practice and Activity Book level 3</p> <p>Supplementary materials Photocopies of worksheets to re-enforce the material taught in class.</p> <p>Spanish reader</p> <p>Picture Transparencies</p>	<p>Test Chapter 6</p> <p>Quizzes Chapter 6.A and 6.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>