

CURRICULUM MAP

SUBJECT: Spanish 4 Honors GRADE: 10-12

MONTH	ESSENTIAL QUESTION	CONTENT (CHAPTER/UNIT DESCRIPTION/ACTIVITIES)	SKILLS (STANDARDS/LEARNING OUTCOMES)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
September	<p>How do I express my feelings?</p> <p>How do I share a past experience?</p>	<ul style="list-style-type: none"> • Vocabulary • Vocabulary in context • Prefixes • Suffixes • Nouns • Definite and Indefinite articles. • Adjectives • The letter H • The y sound • Accents 	<p>Being able to use vocabulary and tenses to combine sentences.</p> <p>To evaluate a written work.</p> <p>To reflect about a written work.</p> <p>To read the stories: Mis primeros Versos and Primero de secundaria.</p>	<p>Textbook Ven Conmigo level Nuevas Vistas</p> <p>Workbook level 4</p> <p>Supplementary materials</p> <p>Photocopies of worksheets to re-enforce the material taught in class.</p>	<p>Test Chapter 1</p> <p>Quizzes Chapter 1.A and 1.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>

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October	<p>How do I make descriptions?</p> <p>How do I make comparisons and contrasts?</p> <p>How do I talk about what I should do?</p>	<ul style="list-style-type: none"> • Vocabulary • Vocabulary in context • Verbs • The present tense • The preterite tense • The imperfect tense • The uses of the preterite and imperfect • The letters b and v • The division of words an syllables 	<p>Being able to use vocabulary and tenses to combine sentences.</p> <p>Using clues in context.</p> <p>Preparing a portfolio.</p> <p>To read the stories: La Guerra de Los Yacares and de Platero y Yo.</p>	<p>Textbook Ven Conmigo level Nuevas Vistas</p> <p>Workbook level 4</p> <p>Supplementary materials</p> <p>Photocopies of worksheets to re-enforce the material taught in class.</p>	<p>Test Chapter 2</p> <p>Quizzes Chapter 2.A and 2.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>

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November	<p>How do I express certainty?</p> <p>How do I express certainty vs doubt?</p> <p>How do I make predictions?</p>	<ul style="list-style-type: none"> • Vocabulary • Vocabulary in context • Verbs • Antonyms • Synonyms • Present subjunctive • Present subjunctive in adverbial clauses • Present subjunctive in noun clauses • The letter s • The stresses accent 	<p>Being able to use vocabulary and tenses to combine sentences.</p> <p>Being able to speculate about cause and effect.</p> <p>Being able to present and connect ideas.</p> <p>To read the stories: Posada de las Tres Cuerdas and La Puerta del Infierno</p>	<p>Textbook Ven Conmigo level Nuevas Vistas</p> <p>Workbook level 4</p> <p>Supplementary materials</p> <p>Photocopies of worksheets to re-enforce the material taught in class.</p>	<p>Test Chapter 3</p> <p>Quizzes Chapter 3.A and 3.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>

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December	<p>How do I talk about the past?</p> <p>How do I discuss hypothetical situations?</p> <p>How do I recognize relations from cause and effect?</p>	<ul style="list-style-type: none"> • Vocabulary • Vocabulary in context • Verbs • The Imperfect subjunctive • The conditional • The future • The letter K 	<p>Being able to use vocabulary and tenses to combine sentences.</p> <p>Being able to recognize and use IF clauses.</p> <p>Using persuasion.</p> <p>To read the stories: Mañana del sol and No Hay que complicar la Felicidad.</p>	<p>Textbook Ven Conmigo level Nuevas Vistas</p> <p>Workbook level 4</p> <p>Supplementary materials</p> <p>Photocopies of worksheets to re-enforce the material taught in class.</p>	<p>Test Chapter 4</p> <p>Quizzes Chapter 4.A and 4.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>

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January	<p>How do I discuss a poem?</p> <p>How do I present and support opinions?</p> <p>How do I talk about someone in the past?</p>	<ul style="list-style-type: none"> • Vocabulary • Vocabulary in context • Verbs • The present perfect • The present perfect subjunctive • The pluperfect • The pluperfect subjunctive • Sequence of tenses • The letter X 	<p>Being able to use vocabulary and tenses to combine sentences.</p> <p>Being able to use persuasion to discuss problems and solutions.</p> <p>Being able to discuss images, sound and rhetorical figures in poetry.</p> <p>To read the story: El Forestero Gentil and the poems: Hombre Sincero, Blanca Flor and Rimas.</p>	<p>Textbook Ven Conmigo level Nuevas Vistas</p> <p>Workbook level 4</p> <p>Supplementary materials</p> <p>Photocopies of worksheets to re-enforce the material taught in class.</p>	<p>Test Chapter 5</p> <p>Quizzes Chapter 5.A and 5.B</p> <p>Oral questioning</p> <p>Dialogues in class with small groups or partners</p> <p>Describing picture transparencies that accompany the book.</p> <p>Homework</p>