

CURRICULUM MAP

UNITED STATES HISTORY

GRADE 11

SUBJECT: THE GILDED AGE

MONTH	ESSENTIAL QUESTION	CONTENT	SKILLS (STANDARDS/LEARNING OUTCOMES)	MATERIALS/ RESOURCES	ASSESSMENT
WEEKS 1-4	What were the rewards and costs of America’s Expansion?	Growth of big Business Urbanization Immigration Labor Closing of the Frontier <i>Pathways</i> Chapters 13, 14, 15	<p><u>Industrial America and Its Emerging Role in International Affairs, 1870-1920</u></p> <p>USII.1 Explain the various causes of the Industrial Revolution. (H, E)</p> <p>USII.2 Explain the important consequences of the Industrial Revolution. (H, E)</p> <p>USII.3 Describe the causes of the immigration of Southern and Eastern Europeans, Chinese, Koreans, and Japanese to America in the late 19th and early 20th centuries, and describe the major roles of these immigrants in the industrialization of America. (H)</p> <p>USII.4 Analyze the causes of the continuing westward expansion of the American people after the Civil War and the impact of this migration on the Indians. (H)</p> <p>USII.5 Explain the formation and goals of unions as well as the rise of radical political parties during the Industrial era. (H, E)</p> <p>Study and/or draw maps showing major American cities, railroads, westward trails, etc.</p> <p>Debate pros and cons of immigration</p> <p>Debate: Robber Barons or Captains of Industry?</p> <p>Simulation: Homestead Strike and/or Pullman Strike</p> <p>Memorize the vocabulary of Business and labor: capital, corporation, collective bargaining, etc.</p>	Cayton, Andrew et al. <i>America: Pathways to the Present</i> . New Jersey: Prentice Hall, 2007 Videos: Homestead Strike, Carnegie Biography, “America in Turmoil” Primary Documents: <i>The Gospel of Wealth</i> Plessy vs. Ferguson Emma Lazarus, “The New Colossus” (1883)	Test on the Gilded Age Essay: Robber Barons Or Captains of Industry Map Assignment: American expansion Debate/simulation: evaluation

UNIT III: POPULISTS, PROGRESSIVES AND REFORM 1890-1919

MONTH	ESSENTIAL QUESTION	CONTENT	SKILLS	MATERIALS/ RESOURCES	ASSESSMENT
Weeks 5-6	What were the driving motivations behind turn-of-the-century reform movements?	Agrarian complaints Populism Muckrakers Progressivism Segregation and the New South	<p>USH.5 Explain the formation and goals of unions as well as the rise of radical political parties during the Industrial era. (H, E)</p> <p>USH.8 Analyze the origins of Progressivism and important Progressive leaders, and summarize the major accomplishments of Progressivism. (H, E)</p> <p>USH.9 Analyze the post-Civil War struggles of African Americans and women to gain basic civil rights. (H)</p>	<p>Textbook: Cayton, Andrew et al. <i>America: Pathways to the Present</i>. New Jersey: Prentice Hall, 2007</p> <p>Primary Documents: President Theodore Roosevelt, “The New Nationalism,” speech (1910). Booker T. Washington, the Atlanta Exposition Address (1895), The Niagara Movement Declaration of Principles (1905) Selected political Cartoons</p>	<p>Unit Test Political Cartoons Essay: Compare Populists and Progressives</p>

Weeks 5-6	What were the driving motivations behind turn-of-the-century reform movements?	<p>Agrarian complaints Populism Muckrakers Progressivism Segregation and the New South</p> <p><i>Pathways</i> chapters 16, 18</p>	<p>USII.5 Explain the formation and goals of unions as well as the rise of radical political parties during the Industrial era. (H, E)</p> <p>USII.8 Analyze the origins of Progressivism and important Progressive leaders, and summarize the major accomplishments of Progressivism. (H, E)</p> <p>USII.9 Analyze the post-Civil War struggles of African Americans and women to gain basic civil rights. (H)</p>	<p>Textbook: Cayton, Andrew et al. <i>America: Pathways to the Present</i>. New Jersey: Prentice Hall, 2007</p> <p>Primary Documents: President Theodore Roosevelt, "The New Nationalism," speech (1910). Booker T. Washington, the Atlanta Exposition Address (1895), The Niagara Movement Declaration of Principles (1905) Selected political Cartoons</p>	<p>Unit Test Political Cartoons Essay: Compare Populists and Progressives</p>
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UNIT III: AMERICA ENTERS THE WORLD STAGE

MONTH	ESSENTIAL QUESTION	CONTENT	SKILLS	RESOURCES	ASSESSMENT
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<p>Weeks 7-8</p>	<p>What were the costs and benefits of America's global involvement, both at home and abroad?</p>	<p>Early American Imperialism Spanish American War and Filipino Insurrection World War I and U.S. role</p> <p><i>Pathways</i> Chapter 17, 19</p>	<p>USH.6 Analyze the causes and course of America's growing role in world affairs from the Civil War to World War I. (H, E)</p> <p>USH.7 Explain the course and significance of President Wilson's wartime diplomacy, including his Fourteen Points, the League of Nations, and the failure of the Versailles treaty. (H)</p>	<p>Textbook: Cayton, Andrew et al. <i>America: Pathways to the Present</i>. New Jersey: Prentice Hall, 2007</p> <p>Primary Documents: President Woodrow Wilson, "Peace Without Victory," speech (1917) Eugene Debs: Anti-War Speech Treaty of Versailles</p> <p>U.S. History Video Collection: vol. 15/16</p>	<p>Unit Test</p>
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