

Grade 9 World II Curriculum Map

CURRICULUM MAP SUBJECT: The Revolutionary Era GRADE: 9

PACING	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Weeks 1 -3	<p>What are the important characteristics of revolutions?</p> <p>Explain the political, social, and economic factors which led to the French Revolution.</p> <p>How was Napoleon able to rise and seize power?</p> <p>What events led to the downfall of Napoleon?</p> <p>Describe the influences of the Congress of Vienna.</p>	<p>The Revolutionary Era</p> <ul style="list-style-type: none"> • Background to Revolution * • The Revolution and the Reorganization of France • Napoleonic Europe • Congress of Vienna 	<p>WHII.3 Summarize the important causes and events of the French Revolution. (H, C, E)</p> <p>WHII.4 Summarize the major effects of the French Revolution. (H)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p>	<p>Develop a pyramid chart of the three estates, which describe the social make up of each.</p> <p>Interpret the meaning of political cartoons of the era.</p> <p>Evaluate and compare three separate primary sources of the French Revolution.</p> <p>Create a map of Europe, showing the countries at that time, the extent of Napoleon’s empire across Europe and the major battles of his conquest.</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p>

CURRICULUM MAP

SUBJECT: The Industrial Age

GRADE: 9

PACING	ESSENTIAL QUESTION	CONTENT (CHAPTER/UNIT DESCRIPTION/ACTIVITIES)	SKILLS (STANDARDS/LEARNING OUTCOMES)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Weeks 4 - 5	<p>How did the Industrial Revolution transform traditional ways of life?</p> <p>What role did capital and technology play in the Industrial Revolution?</p> <p>How did individual contributions shape the Industrial Age?</p> <p>Why did new social and political philosophies develop during the Industrial Age?</p> <p>How did science and new ways of doing business promote industrial growth?</p> <p>What social, economic, and intellectual developments reshaped western social values?</p>	<p>The Industrial Age</p> <ul style="list-style-type: none"> • Manufacturing, urbanization, and reform • Industrial capitalism, socialism, and communism • Emigration and Immigration • Darwinism • The Romantic Era 	<p>WHII.5 Identify the causes of the Industrial Revolution. (H, E)</p> <p>WHII.6 Summarize the social and economic impact of the Industrial Revolution. (H, E)</p> <p>WHII.7 Describe the rise of unions and socialism, including the ideas and influence of Robert Owen and Karl Marx. (H, E)</p> <p>WHII.9 Explain the impact of various social and political reforms and reform movements in Europe. (H, C, E)</p>	<p>Primary source readings</p> <p>Biographies</p> <p>Documentaries</p> <p>Graphic organizers</p>	<p>Interdisciplinary connections-science</p> <p>Linking past and present</p> <p>Constructing a chart</p> <p>Outlining</p> <p>Creating a map</p> <p>Charts and graphs</p> <p>Test</p> <p>Oral presentation</p> <p>Debate</p>

CURRICULUM MAP

SUBJECT: Nationalism and Unification

GRADE: 9

PACING	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Week 6	<p>What factors led to the unification of Germany and Italy?</p> <p>What is the meaning of nationalism?</p> <p>What effect did nationalism and demands for reform have on European governments?</p> <p>How did nationalism affect ethnically diverse empires in central and Eastern Europe?</p> <p>How did events and ideas in Europe affect the people of Latin America?</p>	<p>Unification and Nationalism</p> <ul style="list-style-type: none"> • Nationalism as a unifying and a divisive force • Revolutions in Europe and Latin America • Italy and Germany become nations 	<p>WHII.10 Summarize the causes, course, and consequences of the unification of Italy and Germany. (H)</p> <p>WHII.16 Identify the major developments of Latin American history to the early 20th century. (H, E)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p> <p>Videos</p> <p>Internet resources</p>	<p>Using political cartoons to interpret policies of leaders of unification</p> <p>Compare and contrast the unification of Italy and Germany through the use of a graphic organizer</p> <p>Create a timeline displaying the steps toward unification</p> <p>DBQ</p> <p>Assign groups to investigate major political movements in Latin America</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p> <p>DBQ essay</p>

CURRICULUM MAPPING

SUBJECT: Imperialism

Grade: 9

PACING	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Weeks 7 - 8	<p>What economic, political, and social conditions encouraged the growth of imperialism in Africa and Asia?</p> <p>What impact did imperialism have on subjugated peoples of Africa, Asia, and Latin America?</p>	<p>Imperialism</p> <ul style="list-style-type: none"> • Western colonialism and imperialism • Anti-imperialist nationalist movements • The legacy of imperialism in the 20th and 21st centuries 	<p>WHII.11 Describe the causes of 19th century European imperialism. (H, E)</p> <p>WHII.12 Identify major developments in Indian history in the 19th and early 20th century. (H, E)</p> <p>WHII.13 Identify major developments in Chinese history in the 19th and early 20th centuries. (H, E)</p> <p>WHII.14 Identify major developments in Japanese history in the 19th and early 20th centuries. (H, E)</p> <p>WHII.15 Identify major developments of African history in the 19th and early 20th centuries. (H, E)</p> <p>WHII.16 Identify the major developments of Latin American history to the early 20th century. (H, E)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p>	<p>Maps</p> <p>Create a chart that illustrates the advantages and disadvantages of a local person living in a European colony. Make a similar chart for a European living in a foreign land.</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p>

CURRICULUM MAP

SUBJECT: World War I

GRADE: 9

PACING	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Weeks 9 - 10	<p>Why did WWI become the first global war in history?</p> <p>How did nationalism, militarism, and imperialism lead to world conflicts, economic booms and busts and the rise of totalitarian governments?</p> <p>How did the peace treaties ending the war lead to both bitterness and hope?</p>	<p>World War I</p> <ul style="list-style-type: none"> • Was World War I Inevitable? • Total War: new methods and weapons • The U.S. enters the war • The Russian Revolutions • The Paris Peace Conference and the Treaty of Versailles • From Impressionism to Realism: post-war art, architecture, and literature 	<p>WHII.17 Describe the relative importance of economic and imperial competition, Balkan nationalism, German militarism and aggression, and the power vacuum in Europe due to the declining power of the Russian, Austrian, and Ottoman Empires in causing World War I. (H, E)</p> <p>WHII.18 Summarize the major events and consequences of World War I. (H, E)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p> <p>Music</p> <p>Videos</p> <p>Charts</p>	<p>Interpret the meaning of political cartoons of the era.</p> <p>Compare and contrast a map of Europe pre and post WWI.</p> <p>Compare 3 primary documents from this era.</p> <p>Listen and analyze music about WWI.</p> <p>Create radio newscasts or newspaper headlines.</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p> <p>Debate</p>

CURRICULUM MAP

SUBJECT: Between the Wars

GRADE: 9

PACING	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Weeks 11 - 12	<p>How did the Great Depression affect world economies?</p> <p>What new political/economic structures and ideologies developed during the modern era (i.e., socialism, fascism and communism)?</p> <p>Discuss the rise of the Nazi party in Germany.</p>	<p>Between the wars</p> <ul style="list-style-type: none"> • The Great Depression • The rise of fascism • The Nazi state and appeasement • Chinese Civil War • The U.S.S.R. under Stalin 	<p>WHII.19 Identify the major developments in the Middle East before World War II. (H, E)</p> <p>WHII.20 Describe the various causes and consequences of the global depression of the 1930s, and analyze how governments responded to the Great Depression. (H, E)</p> <p>WHII.21 Describe the rise and goals of totalitarianism in Italy, Germany, and the Soviet Union, and analyze the policies and main ideas of Mussolini, Hitler, Lenin, and Stalin. (H)</p> <p>WHII.22 Summarize the consequences of Soviet communism to 1945. (H, E)</p> <p>WHII.23 Describe the German, Italian, and Japanese drives for empire in the 1930s. (H)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p> <p>Videos</p> <p>Charts</p>	<p>Interpret the meaning of political cartoons of the era.</p> <p>Creating a chart showing the development of new political ideologies</p> <p>DBQ</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p> <p>Debate</p>

CURRICULUM MAP

SUBJECT: World War II

GRADE: 9

PACING	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Weeks 13 - 14	<p>Why was the world plunged into a second global conflict just two decades after WWI?</p> <p>How did totalitarian regimes carry out their goals during the war?</p> <p>What factors led to Japanese imperialism in Asia, and its eventual involvement in WWII?</p> <p>What circumstances led America into the war?</p> <p>Describe the Holocaust.</p> <p>Understand the consequences of the Allied victory in WWII.</p>	<p>World War II</p> <ul style="list-style-type: none"> • The Sino-Japanese War • Axis and Allied Powers • The Western Front, Eastern Front, and war in the Pacific • The U.S. Enters the War • The Conferences • D-Day and the end of the war in Europe • The A-Bomb and Japan’s surrender 	<p>WHII.24 Summarize the key battles and events of World War II. (H)</p> <p>WHII.25 Identify the goals, leadership, and post-war plans of the allied leaders. (H)</p> <p>WHII.26 Describe the background, course, and consequences of the Holocaust, including its roots in the long tradition of Christian anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews. (H)</p> <p>WHII.27 Explain the reasons for the dropping of atom bombs on Japan and its short and long-term effects. (H)</p> <p>WHII.28 Explain the consequences of World War II. (H, E)</p> <p>WHII.29 Describe reasons for the establishment of the United Nations in 1945 and summarize the main ideas of the Universal Declaration of Human Rights. (H)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p> <p>Videos</p> <p>Charts</p>	<p>Timelines of major events of WWII</p> <p>Debate</p> <p>Examine and analyze wartime propaganda</p> <p>Interviewing veterans or survivors</p> <p>Create visuals about new weapons, technology, events, or military leaders of WWII</p> <p>Have students create a CD of wartime music, speeches, news reports and film clips.</p> <p>Bring in guest speakers to discuss their experiences in WWII</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p>

CURRICULUM MAP

SUBJECT: The Cold War

GRADE: 9

PACIN G	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Weeks 15 - 16	<p>Explain how the United States and the Soviet Union emerged as world super powers after WWII.</p> <p>Evaluate the relations between the United States and the U.S.S.R.</p> <p>Define the problems of the Cold War, which affected the world until 1989.</p> <p>Discuss the breakup of the Soviet Union.</p>	<p>The Cold War</p> <ul style="list-style-type: none"> • Superpower “battlegrounds” • The post-war economy • Breakup of the Soviet Union and Fall of Communism in Eastern Europe 	<p>WHII.30 Summarize the factors that contributed to the Cold War, including Soviet expansion in Eastern Europe and the differences between democracy and communism. (H, C)</p> <p>WHII.31 Describe the policy of containment, including the Truman Doctrine, the Marshall Plan, and NATO, as America’s response to Soviet expansionist policies. (H)</p> <p>WHII.32 Describe the development of the arms race and the key events of the Cold War era. (H)</p> <p>WHII.33 Describe the Chinese Civil War, the rise of Mao Tse-tung, and the triumph of the Communist Revolution in China in 1949. (H)</p> <p>WHII.34 Identify the political and economic upheavals in China after the Chinese Revolution. (H, E)</p> <p>WHII.35 Describe the global surge in economic productivity during the Cold War and describe its consequences. (H, E)</p> <p>WHII.36 Explain the various factors that contributed to post-World War II economic and population growth. (H, E)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p> <p>Videos</p> <p>Charts</p>	<p>Create a timeline detailing the major world events from 1945-1989.</p> <p>Examine and analyze governmental documents between the CIA and KGB.</p> <p>Primary source readings</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p> <p>Debate</p>

CURRICULUM MAP

SUBJECT: Nationalism in the 20th Century

GRADE: 9

PACING	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Week 17	<p>Explain the troubles in the Middle East.</p> <p>Measure the severity of the problems in Africa and Latin America.</p> <p>Explain the origins of the Arab-Israeli conflict.</p> <p>Explain the events leading to the rise of communism in China.</p>	<p>Nationalism in the 20th Century</p> <ul style="list-style-type: none"> • Asia • Middle East • Africa • Latin America 	<p>WHII.38 Describe the development and goals of nationalist movements in Africa, Asia, Latin America, and the Middle East, including the ideas and importance of nationalist leaders. (H)</p> <p>WHII.39 Explain the background for the establishment of the modern state of Israel in 1948, and the subsequent military and political conflicts between Israel and the Arab world. (H)</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p> <p>Videos</p> <p>Charts</p>	<p>Journal entries</p> <p>DBQ</p> <p>Debate</p> <p>Timeline</p> <p>Graphic Organizer</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p> <p>Debate</p>

CURRICULUM MAP

SUBJECT: The Contemporary World

GRADE: 9

MONTH	ESSENTIAL QUESTION	CONTENT (Chapter/Unit/Description/ Activities)	SKILLS (Standards/Learning outcomes)	MATERIALS/ RESOURCES	ASSESSMENT (Objective/Subjective)
Week 18	<p>How does cultural diversity lead to conflicts throughout the world?</p> <p>What impact has terrorism had on the world today?</p> <p>Discuss the events leading to the major conflicts occurring in the Middle East.</p> <p>What are the major problems facing underdeveloped nations today?</p> <p>Discuss the impact advances in science, technology and medicine have on the world today.</p>	<p>The Contemporary World</p> <ul style="list-style-type: none"> • Rise of Fundamentalism • September 11th and the invasion of Afghanistan • The War in Iraq • Advances in science, medicine, and communication • Globalization 	<p>WHII.37 Describe how the work of scientists in the 20th century influenced historical events, changed the lives of the general populace, and led to further scientific research. (H)</p> <p>WHII.40 Identify the causes for the decline and collapse of the Soviet Union and the communist regimes of Eastern Europe. (H, E)</p> <p>WHII.41 Explain the role of various leaders in transforming the Soviet Union and Eastern Europe. (H, C)</p> <p>WHII.42 Analyze the consequences of the Soviet Union’s breakup. (H, E)</p> <p>WHII.43 Identify the sources of ethnic and religious conflicts in the following nations and regions. (H)</p> <p>WHII.44 Explain the reasons for the fall of apartheid in South Africa, including the influence and ideas of Nelson Mandela. (H)</p> <p>WHII.45 Explain the social and economic effects of the spread of AIDS in Asian and African countries. (H)</p> <p>WHII.46 Explain how the computer revolution contributed to economic growth</p>	<p>Text book</p> <p>Primary source readings</p> <p>Maps</p> <p>Videos</p> <p>Charts</p>	<p>Analyze government documents</p> <p>Analyze primary documents</p> <p>Research and debate</p> <p>Charts, graphs & maps</p> <p>Chapter tests</p> <p>Charts and graphs</p> <p>Oral presentations</p> <p>Debate</p> <p>Newspapers</p> <p>Magazines</p> <p>Internet resources</p>

			<p>and advances in science, medicine, and communication. (H)</p> <p>WHII.47 Explain the rise and funding of Islamic fundamentalism in the last half of the 20th century and identify the major events and forces in the Middle East over the last several decades. (H, E)</p> <p>WHII.48 Describe America's response to and the wider consequences of the September 11, 2001 terrorist attack on the World Trade Center in New York City and the Pentagon in Washington, D. C. (H)</p>		
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